

Warm-up:

Read the following THESIS STATEMENTS. Then, in your notebook, write the purpose of the essay that would follow each thesis statement.

- a. Frogs are fascinating amphibians.
- b. Frogs should not be dissected in science class because it is cruel.
- c. Robert dared julio to drop the frog down the shirt of the new kid.
- d. Learning to jump like a frog is as easy as one, two, three.